



First Person: MATTHEW

Teaching in the Age of Technology



disorders and who struggle in a typical school setting, as well as students with intellectual disability and students with autism spectrum disorder. Our students

Since graduating with my bachelor's degree in special education, I have worked at an alternative school. My school is a state-accredited residential and day school program that serves students between the ages of 6 and 21 who have learning disabilities and/or emotional behavior

with learning disabilities and/or emotional behavior disorders are not reading or writing at grade level. For our older students who still struggle with handwriting, pencil grips or weighted pencils are available. I do see pencil grips benefiting my students. For our younger students who struggle with reading, we take advantage of books on CD or electronic books played through an MP3 player. In my school, we have advanced technology to support students with more intense needs as well. Every classroom has an iPad, and we use Proloquo2Go[®] for students with communication needs. Most of our assistive technology needs and decisions for individual students are determined by our occupational therapists or speech-language pathologists.

—Matthew Wright

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